

DEEP™ Evaluation Rubric for Peer Educators

Team _____

	Unsatisfactory 1	Needs Improvement 2	Proficient 3	Exemplary 4
Time Management	<input type="checkbox"/> Activities start late and end late	<input type="checkbox"/> Activities start or end on time but not both	<input type="checkbox"/> Most activities start and end on time	<input type="checkbox"/> All activities start and end on time
Communication	<input type="checkbox"/> Facilitators are distracted, and/or confrontational; communication is not clear; body language shows visible signs of nervousness; voice too loud or too low.	<input type="checkbox"/> Communication is unidirectional, or dominated by one team member, voice is too loud or too low; body language shows discomfort.	<input type="checkbox"/> Facilitators listen to participants, answer questions; body language is relaxed, misunderstandings are addressed in a non-confrontational manner	<input type="checkbox"/> All team members actively listen to participants, answer questions, hold attention of audience with direct eye contact and/or fluid movements; misunderstandings are minimal or non-existent.
Knowledge	<input type="checkbox"/> Information is not supported by evidence or is biased; fundamental facts are not covered or examples are inappropriate.	<input type="checkbox"/> Incomplete use of curriculum content; some concepts are misrepresented or need clarification; inconsistent use of examples to illustrate the concepts	<input type="checkbox"/> Follows most of the curriculum; information is reliable and unbiased; all fundamental facts are covered; examples illustrate the concepts presented	<input type="checkbox"/> Complete use of curriculum content; supplements information with evidence obtained from multiple sources; information is unbiased and reliable; examples are relevant and illustrate concepts
Teaching Methods	<input type="checkbox"/> Use traditional teaching practices (lectures); participants' engagement is minimal	<input type="checkbox"/> Inconsistent use of participatory methods; apply simple techniques to engage participants.	<input type="checkbox"/> Most of the information presented relates to participants' experiences; activities are engaging, creative and informative.	<input type="checkbox"/> Consistent use of empowerment/participatory methods; participants share lived experiences; engage in activities and mutually enhance their learning experience.
Team Work	<input type="checkbox"/> Little support for each other's roles and/or integration of different roles	<input type="checkbox"/> Some understanding of each other's roles; some integration of activities	<input type="checkbox"/> Team members show support and respect for each other's roles	<input type="checkbox"/> Team members work in a coordinated, fluid and integrated way.

Score _____

Was the teachback Facilitative or Traditional? Facilitative Traditional

Did you hear a log of jargon/big words? Yes No

Were you engaged in interactive activities? Yes No

Was jargon/big words corrected or defined? Yes No

What did you like about the teachback?

What could have been improved?

Additional comments?